NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Global Age**

**PART I.**  **DEFINITIONS**

 a. Global Age

 b. Line of Demarcation

**PART II.** Complete the chart in your own words.

|  |  |  |
| --- | --- | --- |
| **TOPIC** | **FACTS/EXPLANATIONS** | **ACCOMPLISHMENTS** |
| **Portugal** |  |  |
| Important Monarchs |  |  |
| Explorers |  |  |
| **Spain** |  |  |
| Important Monarchs |  |  |
| Explorers |  |  |
| **England** |  |  |
| Important Monarchs |  |  |
| Explorers |  |  |
| **France** |  |  |
| Important Monarchs |  |  |
| Explorers |  |  |

**WORLD HISTORY/DUFFY** NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AGE OF EXPLORATION**

**Directions:** Make two-column notes reviewing the six reasons which lead to global exploration. Refer to your notes or the Contemporary’s *World History* textbook on pages 217-218. Use words or pictures to explain each reason.

|  |  |
| --- | --- |
| Reason | Explanation |
| Crusades |  |
| Riches and Profits |  |
| Innovations |  |
| Religion |  |