**Crash Course: Industrial Revolution Video Fill-In Notes**

* Made it possible for you to watch \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_!
* Most ­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the bunch?
  + Electricity, blueberries in February, 12 years of \_\_\_\_\_\_\_\_\_\_\_\_\_ education, driving a car, tap water- Industrial Revolution!
* Before: \_\_\_\_\_\_\_\_\_\_\_ % of world’s population engaged in farming
  + What happened? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Increase in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brought about by the use of machines, and characterized by the use of new energy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * NOT capitalism but connected to capitalism
* Started in Europe especially \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Flying \_\_\_\_\_\_\_\_\_\_\_\_\_\_ invention increased the speed of weaving which increased \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for yarn which led to invention of the spinning \_\_\_\_\_\_\_\_\_\_\_\_\_ and the water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + James \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ perfected the steam engine which made the railroad possible and cotton mills more efficient
  + Sulfuric acid (rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) used to bleach clothing
    - Eurocentric reasons for WHY
      * Cultural superiority: Europeans are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than other people
      * Culture of science and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that made these inventions possible
      * Freer political institutions encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Small populations encouraged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-saving inventions
        + Problem: there’s a cause of every \_\_\_\_\_\_\_\_\_\_\_ cause!
    - All the Eurocentric answers can apply to China or India or both!
* Answer to WHY: coal
  + Steam engines were invented to pump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out of the coal mines
    - British used steam engines to keep British \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheap
  + Wages: highest in world at beginning of 18th century
    - High wages + cheap \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= economic efficiency
      * Incentives to lower production costs
      * Indian cotton production was productive without using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so they didn’t need to industrialize

**Crash Course: Capitalism Fill-In Notes**

* Economic system but also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system
* Mercantile capitalism: rug merchant has to borrow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to buy rugs to sell then pay back money borrowed with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + 17th century: created \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stock companies
    - International trade- really bad if you own entire boat because you would lose all your money- owned a bit of a ship
    - Industrial capitalism: an economic system that relies on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in machines and technology that are used to increase production of marketable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * Significant upfront \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but return is worth it
      * Developed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 19th century
      * Helped by the half-century English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ War
        + Regulations on economy before war, couldn’t enforce during war = freer markets
      * Better food production methods = cheaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_= more people with expendable income= demand for consumer \_\_\_\_\_\_\_\_\_\_\_\_\_\_
        + Fewer people needed to work in agriculture to feed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Enclosure- lords reclaim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that had been farmed by multiple tenant farmers
  + Impoverished many but pushed jobless farmers to work in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Britain- publicized capitalist values and exposed people to theories of capitalism
  + economy is controlled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + human nature for people to participate in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as rational actors
  + Men and women were consumers as well as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- desire to consume manufactured goods could spur economic growth
* Problems/criticism
  + Working conditions were awful
  + Days were long, unfair conditions
    - Some responded by organizing labor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Theoretical response: some supported the system of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Socialism: imperfect opposite to capitalism
  + Result of human \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and human planning (not human nature)
  + Started in France: utopian and revolutionary (2 types)
    - Utopian: people want to meet their wants (sea of lemonade)
    - Revolutionary: many ideas associated with communism; only overthrown through violent revolution of the working classes
  + Karl Marx: Father of Communism; co-wrote the Communist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    - Class struggle: focus isn’t on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but on the struggle
      * Without conflict, no such thing as class consciousness
      * Workers (gave their \_\_\_\_\_\_\_\_\_\_\_\_ to capitalists) and capitalists (owned factors of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
        + By nature we are social animals- capitalism replaces egalitarianism with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- not consistent with human nature
* What system seems to have won out? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_