**Crash Course: The Atlantic Slave Trade**

* Only about \_\_\_\_\_\_\_\_\_\_ of slaves were imported to the US
* Europe started trading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Crusade
* None of the crops grown using slave labor are necessary to sustain life (coffee, \_\_\_\_\_\_\_\_\_\_\_\_, tobacco)
* Misconceptions:
	+ Africans were too powerful for Europeans to ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’
		- Captured by other Africans and traded for European goods
* Each slave had an average of \_\_\_\_\_\_\_\_\_\_ square feet on slave ships
	+ Often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the cheek once bought
	+ All types of work: house work, craft work, some as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; majority were agricultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Average life expectancy for Brazilian slave on a sugar plantation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Slave owners figured out that if they kept slaves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough they could then have children that slave owners could keep or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Atlantic slavery was chattel slavery: slaves were movable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- different from other slavery through history
* Slave is removed from the culture, society and land of his/her birth = social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Dehumanized
* Biggest possible ball of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: worst characteristics of every previous form of slavery
	+ Previous models of slavery
		- Greeks: most Barbarians- inability to speak \_\_\_\_\_\_\_\_\_\_\_\_\_\_ kept them from talking back to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Aristotle believed that some people were just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slaves
		- Romans: slaves made up \_\_\_\_\_\_\_\_\_\_\_\_\_ of total Roman population
			* Invented the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- massive farms called latifundia
		- Judeo-Christians: Bible used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slavery; in particular the enslavement of Africans
			* Vital to Atlantic slavery: 2 ideas
				+ 1. Slavery can be hereditary and passed down through \_\_\_\_\_\_\_\_\_\_\_\_
				+ 2. Slavery is the result of human \_\_\_\_\_\_\_\_\_\_\_\_

Justification for holding an entire \_\_\_\_\_\_\_\_\_ in bondage

* + - Muslim-Arabs: first to import large numbers of Bantu-speaking Africans into their territory as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Spanish and Portuguese were living where Muslims lived until the Reconquista- absorbed racist attitudes of Muslims toward blacks
				+ Dominated slave trade and decided general \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ toward slaves
* Monstrous tragedy, but one in which the whole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ participated
	+ Can’t blame \_\_\_\_\_\_\_ group

**Crash Course: The Spanish Empire, Silver and Runaway Inflation**

* Aztecs: greatest Mesoamerican civilization
	+ Demanded tribute from people conquered in the form of: goods, precious metals and people to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ What made Cortes’ job easier?
		- Thousands of conquered people hated the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Human sacrifice: Sometimes a few have to die in order for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to live?
* Incas: older than the Aztecs and even more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Ruled between \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ million people by the time the Spanish arrived
	+ No written language- kept records with knotted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Unity: mita: all Incan males performed work for the empire a certain time per year
		- Spanish would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this sytem but make is suck-ier
* Real glory for conquistadors: \_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Found a mountain made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Adopted the mita to force people to mine and process the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Cheaper to use indigenous labor than to buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to mine
* 1519: Charles V united \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Austria by being named head of the Holy Roman Empire
	+ But it was not \_\_\_\_\_\_\_\_\_\_\_\_\_\_, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and not an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Gave Spain and American part of empire to Philip II
* Most of the silver mined in the Americas went to Europe, but about a third of it went to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ China ran out of bronze to make money and changed its \_\_\_\_\_\_\_\_\_\_ structure
		- Required Chinese farmers to pay taxes in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instead of in goods (traditionally)
		- Everyone started producing \_\_\_\_\_\_\_\_\_\_\_\_ to trade for silver- Chinese government got rich? Not quite.
			* Ended up getting overthrown by 17th century
* Spanish empire silver trade: first truly \_\_\_\_\_\_\_\_\_\_\_\_\_ market
	+ Even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was involved
		- Consequences
			* Spain and China experienced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which weakened their governments
			* Environment suffered
			* Led Spanish to find and eventually destroy two of the world’s great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			* Many thousands were killed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ silver and suffered from mercury poisoning